



2021 Profile

<http://wappingersschools.org/johnjayhs/>

CEEB Code: **332458**

PRINCIPAL

Mr. David Kedzielawa

Assistant Principals

Paul Albanese

Wilson Castro

Jeanine Chapin

Eleanore Reilly

OUR SCHOOL

John Jay Senior High School is named after John Jay, a founding father and first Chief Justice of the United States. We are located in the Mid-Hudson Valley, 55 miles north of NYC. We are part of the Wappingers Central School District which includes Roy C. Ketcham High School and Orchard View Alternative High School. We are a comprehensive public high school for grades 9 through 12, with an approximate enrollment of 2000 students. Approximately **90%** of our senior classes pursue higher education upon graduation. The building is serviced by a faculty of 161 and support staff of 47. John Jay Senior High School has a tradition of excellence in academics, fine and performing arts, interscholastic athletics and co-curricular programs.

ACADEMICS

John Jay students benefit from a rich curriculum including courses in Art, Business, Computer Science, Career and Life Science, Health, English Language Arts, Mathematics, Music, Physical Education, Science, Social Studies, Technology, and World Languages (French, Italian and Spanish).

GRADING/RANKING: Averages reported to colleges and universities are **unweighted**. Class rank is **weighted**.

	Prior to 9/2014	9/2014-Present
AP/College Course Weight	1.06	1.10
Honors Course Weight	1.04	1.05
Regents Course Weight	1.00	1.00

Course grading is based on a 100 point scale, with a minimum Honors grade of 85% and a minimum 65% passing grade

The Class of 2021

The class of 2020 consisted of **523** students of whom **85%** continued their formal education full time. **57%** enrolled in four-year colleges and universities, and **28%** enrolled in two-year colleges, nursing or technical schools. The remaining **15%** are either working or joined the armed forces. Of the graduating seniors, **18%** received Advanced Regents Diplomas with Honors Designation, **2%** received Advanced Regents Diplomas with CTE Designation, **48%** received Advanced Regents Diplomas. **.4%** received Regents Diplomas with Honors Designation, **3%** received Regents Diplomas with CTE Designation, and **28%** received a Regents Diploma. The class of 2021 had a graduation rate of **95%**.

Enrollment: 1863

Senior Class: 474

School Year: Two 20 week semesters

School Day: Eight 46 minute periods

OUR COMMUNITY

The Wappingers Central School District is one of the largest school districts in New York State with an enrollment of over 12,000 students. The district, which is in Southern Dutchess County, is nestled within the scenic country side of the lower Hudson Valley. It covers 110 square miles and serves a residential suburban community with a population of approximately 75,000. It is supported by a service economy abundant in retail and professional employment opportunities, steeped in history and rich in culture. A large percentage of our residents are college graduates engaged in professional careers. IBM Corporation is a major employer, along with other computer-related and "high tech" manufacturing companies. New York City is within commuting distance. Vassar College, Marist College and Dutchess Community College are located in nearby Poughkeepsie. Other institutions of higher learning in the area include: Bard College, Mount Saint Mary College, the State University of New York at New Paltz and the Culinary Institute of America.

National Merit Recognition

Class of	2021	2020	2019
<i>National Merit Scholarship Recipients</i>			1
<i>Finalists</i>	2	1	2
<i>Semifinalists</i>			2
<i>Commended</i>	7	5	4
<i>National Outstanding Participant</i>			

ADVANCED PLACEMENT COURSES

In 2021, **330** John Jay students took a total of **680** AP exams. **69%** scored three or higher on a 5-point scale, and **109** of our students qualified as AP Scholars.

Class of	2021	2020	2019
AP Scholars	42	42	47
AP Scholars with Honor	31	23	24
AP Scholars with Distinction	36	35	22
National Scholars		7	2
<i>Total Number of AP Scholars in 2021: 109</i>			

AP Courses for 2020-2021

AP Biology	AP History: World
AP Calculus – AB	AP Italian Language
AP Calculus – BC	AP Language & Composition
AP Chemistry	AP Literature & Composition
AP Computer Science	AP Music Theory
AP Computer Principles	AP Participation in Government
AP Economics Macro/Micro	AP Physics C
AP Environmental Science	AP Spanish Language
AP French Language	AP Statistics
AP History: European	AP Studio Art 1
AP History: United States	

COLLEGE PROGRAM (Concurrent Enrollment)

John Jay has a strong concurrent enrollment program. Last year John Jay juniors and seniors took **1,132** college classes on our campus through agreements with Dutchess Community College, Marist College, Syracuse University and SUNY Albany. In addition, **56** students took Project Lead the Way pre-engineering courses through the Rochester Institute of Technology (RIT).

CONCURRENT COLLEGE ENROLLMENT COURSES

DCC Accounting	DCC Psychology
DCC Calculus	DCC Public Speaking
DCC Economics	DCC Social Problems
DCC Education in Society	Forensic Science (Syracuse)
DCC Elementary Statistics	Italian 4/5 (SUNY Albany)
DCC English 101&102	Project Lead the Way (RIT)
DCC Government	AP Biology (DCC)
DCC Pre-Calculus	College Virtual Enterprise I & II

SPECIAL CURRICULUM FEATURES:

Pre-Engineering through Project Lead the Way, University in the High School as well as Dutchess Community College and Advanced Placement courses in all academic areas. Courses can vary year to year depending upon class enrollment. College bridge programs are offered with Marist College and Dutchess Community College.

Recognized Best High Schools in U.S News and World Report

2020-2021

TOTAL MEAN SCORES:

SAT SCORE

(Number seniors tested: 152)

Evidence-Based Reading and Writing **591**,
Math **593**, Total Score **1184**

School Closing During COVID-19 Pandemic:

School Closing Spring 2020 John Jay High School ceased in-person instruction on 3/13/2020 and transitioned to distance learning effective 4/3/2020. During distance learning, there was no set time, but students were expected to log in daily to complete work. The school used a quarter grading system to calculate semester and final grades. Students were able to complete Q1-Q2 prior to transitioning to distance learning. For Q3, the quarter was extended, and the grade mostly reflected time in school as well as review work for the 2nd 5 weeks of the marking period. Grading for Q4 was changed to a four-tiered numeric grade scale, Exceeds Grade Level-100, Meets Grade Level- 85, Attempts Grade Level- 75, and Work not attempted- 60. The final grade was calculated averaging Q1-Q4 grades. NYS Regents exams were canceled for June and August 2020.

2020-2021 Academic Year The school year began fully remote through 10/28/20. Beginning on 10/29/20, students began attending a two-day-a-week in person (with distance learning the other three days) or 100% distance learning model for students who parent(s) opt this option for their student. During distance learning, students learned both asynchronously and synchronously via web platforms and were expected to be active participants. Normal grading policy will be implemented for the 2020-2021 academic year regardless of instruction, in-person, or distance learning.